

# Definitions

## Definitions

**Assistive Technology Device** - any item, piece of equipment, or product system that is needed to increase, maintain, or improve the functional capabilities of a child with a disability and which is medically necessary to implement the Individualized Family Service Plan.

**AT** - Assistive Technology.

**CBIS** - Centralized Billing and Information System.

**Child Find** - a system to identify, locate, and evaluate all infants and toddlers with disabilities who are eligible for early intervention service, determine which children are receiving services, and coordinate the effort with other state agencies and departments.

**Criterion-Referenced Measures** - instruments which show increasing mastery of skills and may be useful for program planning when a sequence of skills is appropriate for the individual. These measures may be useful at the intensive level for clinical judgment on atypical development.

**DD** - Developmental Delay.

**Developmental Delay** - a delay manifested by an infant/toddler in one or more of the following developmental area: physical development, including hearing and vision; cognitive development; communication development; adaptive skill; or social-emotional development. The level of functioning that determines a child eligibility for services under Part H, IDEA, as a result of a developmental delay is delineated in 908 KAR 2:120.

**Developmental Quotient** - a specific designation described in and determined using the examiners manual of a norm referenced test. It is not an extrapolated score based on a screening test. Nor is it a ratio score ( i.e. Age Equivalent X 100) unless specified as such in the test manual.

**DQ** - Developmental Quotient.

**Direct Supervision** - the continuous, on-site observation and guidance as activities are implemented with children and families.

**Disciplines** - those professionals recognized by First Steps to practice in early intervention services.

**District Early Intervention Committee** - an interagency coordinating committee established within each of the fifteen area development districts to facilitate interagency coordination at the district level.

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**DEIC** - District Early Intervention Committee.

**District Technical Assistance Team** - a professional and a parent of a child with a disability combined in a university based staffing unit for the purpose of providing technical assistance, training, and support to families and providers in the local community.

**Early Intervention Services** - services for infants and toddlers with disabilities and their families delivered according to an individualized family service plan developed by a multidisciplinary team to meet the developmental needs of eligible children and provided by entities receiving public funds using qualified personnel.

**Early Intervention Team** - two or more disciplines providing services to a child and family which employ any one of the team models that include an interdisciplinary team, a multidisciplinary team, or a transdisciplinary team.

**EI** - Early Intervention

**Established Risk** - a criterion for determining that a child is eligible for early intervention services based on a diagnosed physical or mental condition that has a high probability of resulting in developmental delay.

**Evaluation Specialist** - the person who conducts Program Evaluations of the First Steps enrolled providers.

**Family Centered** - the recognition that the family is the constant in a child's life and that services and personnel must support, respect, encourage, and enhance the strength and competence of the family.

**Family Directed** - the recognition that a family has choices and that services are provided in accordance with the family's priorities, concerns, and values.

**First Steps** - Kentucky's Early Intervention System of early intervention services as defined as above.

**ICC** - Interagency Coordinating Council.

**Interagency Coordinating Council** - advisory board established by federal statute to advise and assist the Lead Agency in development and implementation of First Steps, Kentucky's Early Intervention System.

**IFSP** - Individualized Family Service Plan.

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**Image Consistency Kit** - means the guidelines developed by the Interagency Coordinating Council Public Awareness committee for the purpose of ensuring that any use of the First Steps logo and other public awareness materials shall be consistent and in conformity with exact specifications set forth by the committee.

**Indirect supervision** - the regular, periodic, on-site observation and guidance as activities are implemented with children and families.

**Individualized Family Services Plan** - the singular comprehensive written service plan developed by the child's multidisciplinary team, with the child's parents, to be followed by all agencies and other entities involved in providing early intervention services to an infant or toddler with disabilities and the child's family.

**KEIS** - Kentucky's Early Intervention System. Also known as First Steps.

**Kentucky High Risk Hearing Registry** - as defined in KRS 213.046

**Lead Agency** - the agency assigned as responsible for the administration of Part H of P.L. 99-457 or IDEA is the Cabinet for Health Services, Department of Mental Health-Mental Retardation.

**Mentorship** - a limited period of one (1) year of indirect supervision.

**Multidisciplinary Team** - the child-specific group responsible for determining the services needed by the infant or toddler with disabilities and the child's family, and development of the Individualized Family Service Plan.

**Natural Environments** - settings, such as the home and the community, in which the child's age peers who have no disability normally participate.

**Norm-Referenced Measures** - instruments which have a standardized administration procedure and allow comparison of the individual's performance on the measure to those of children upon which the list was normed. These measures may be used to determine eligibility for First Steps services when the child meets the eligibility requirements for 908 KAR 2:120.

**OT** - Occupational Therapy.

**Parent** – A parent, guardian, person acting as a parent, or a surrogate parent who has been appointed on behalf of the child.

**Period of Eligibility** - the time from referral to First Steps to termination of services due to:

- (a) Failure to meet initial program eligibility requirements;
- (b) Attainment of age three;

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- (c) Documented refusal of service by parent or legal guardian inclusive of disappearance;

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- (d) Change of residence out of state; or
- (e) Criteria of developmental delay is no longer met.

**PIPC** - Preschool Interagency Planning Council.

**POE** - Point of Entry.

**Point of Entry** - an easily-identifiable, highly accessible nonstigmatized entry into services.

**Potential Medically Fragile** - a child with complex medical conditions which puts them at risk for a catastrophic event during evaluation, assessment, or treatment.

**Prematurity** - a gestational age, at birth, of less than thirty-seven (37) weeks.

**Primary Referral Source** - those in the community who have the greatest opportunity, by virtue of their work, their relationship to children of this age, or their special knowledge, to refer a child to First Steps.

**Primary Service Coordinator** - the person responsible for coordination of services after the POE initial service coordinator has completed their responsibilities for IFSP development.

**PSC** - Primary Service Coordinator.

**PT** - Physical Therapist.

**TAT** - Technical Assistant Teams.

**Teratogen** - an agent causing fetal malformations.

**Transdisciplinary** - professionals from various disciplines working together cooperatively by educating one another in the skills and practices of their disciplines and a commitment to work together across traditional discipline boundaries being consistent with the training and expertise of the individual team members.

**Qualified Service Provider**- an entity, including but not limited to, an individual, program, department or agency, responsible for the delivery of early intervention services to eligible infants and toddlers with disabilities and their families who have met the highest minimum standards of state approved or recognized certification, licensing, registration, or other comparable requirements that apply to the area in which the entity is providing early intervention services.